Re: Western State Student Associations Representing 3.3 Million Students Urge Biden-Harris Administration to Address Student Higher Education Priorities

SACRAMENTO, CA - The University of California Student Association (UCSA), joined by five other student associations representing 3.3 million students across the western region of the United States, submitted a letter to President-Elect Biden and Vice President-Elect Harris's transition team highlighting higher education priorities for the incoming administration.

UCSA President Aidan Arasasingham, a senior at UCLA, issued the following statement regarding the student priorities:

“After four years of misguided attacks on the 285,000 UC students we represent, we are excited for the prospect of bold federal support for students under the new administration,” said Arasasingham. “For the Biden-Harris administration to build back better, it must make access, affordability, and quality of American colleges and universities a key priority, especially for those historically marginalized from the promise of higher learning.”

The full letter, which can be found here, is signed by the leaders of the University of California Student Association, Washington Student Association, Oregon Student Association, Arizona Students' Association, California State Student Association, and Student Senate for the California Community Colleges. The letter urges the Biden-Harris administration to double the Pell Grant, strengthen Title IX, support undocumented and nonresident students, invest in student basic needs, protect student borrowers, address rising digital equity gaps, invest in HBCUs and MSIs, and provide additional stimulus relief to students.

###

About UCSA: The University of California Student Association is the official voice of over 285,000 undergraduate, graduate, and professional students from all ten UC campuses. It is our mission to advocate on behalf of current and future students for the accessibility, affordability, and quality of the University of California system.